

SOS STRATEGY FOR POSITIVE YOUTH DEVELOPMENT

SOCIAL-EMOTIONAL LEARNING ONLINE/ONSITE/OFFSITE RESOURCES STAFF DEVELOPMENT

STRATEGIES

A holistic approach



Students will learn resiliency skills through discussion and practice to improve personal development. Staff will improve their academic skills and ability to use resources providing personalized instruction and targeted resources for grade-level proficiency in reading and math.

SOCIAL-EMOTIONAL LEARNING

Consider the challenges.



Students will complete surveys to identify their socialemotional needs. They will participate in peer group sessions building resiliency skills in and outside their homes. They will engage in leadership, music, sports, STEM and other extracurricular activities.

ONLINE/ONSITE/OFFSITE RESOURCES

Better tools, better results



Tools such as i-Ready.com, pbl-online.org and USC's wideopenschool.org offer a world of resources for engaging students in assessments, tutoring, STEM and project-based learning, performing and visual arts, college and career preparation, sports and recreation and more for positive youth development.

STAFF DEVELOPMENT

Better teachers, better learners



Our instruction is only as good as our teachers. Staff will take the same assessments and engage in the same online tutoring as students. They will complete trainings on using i-Ready to help students perform on or above grade level, also to teach STEM classes, and address social-emotional needs.